Year 3 Newsletter
Week 8 (25th – 1st March 2018)

Homework

**ENGLISH: Fiction** - Spellings, planning and writing adventure / mystery story.

**MATHS:** Problem Solving, Rounding to the nearest 10 and 100 and subtraction by counting up or counting back.

**SCIENCE:** Different activities about the light and darkness.

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This Week’s Focus

**ENGLISH**

This week, children will read, plan & write adventure / mystery stories.

In grammar, they will learn regular Past Tense.

**MATHS**

This week, children will learn place-value in 3-digit numbers; add two 3-digit and 2- and 3-digit numbers using vertical written addition (expanded).

**SCIENCE**

This week the students will identify whether an object is transparent, translucent or opaque by conducting an experiment with different objects.

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School News and Reminders

- If you haven’t seen and signed the reflection paper of your child, please do so and send it to their respective teachers.
- Students must be in proper uniform at all times.
- Homework package must be completed and returned by Thursday. Remember that homework is also part of your child’s assessment.
- Remember that reading skills are very important, so I encourage you to read 15-20 minutes daily.

Last Week’s Star of the Week was awarded to:

- **Grizzly Bears:** Khalid and Salma
- **Panda Bears:** Sara Nasser, Faisal
- **Polar Bears:** Hamad Fahad and Retal Wisam

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Spelling Words

Sunk, Book, Huge, Fuse, Rescue, Queue, Ewe, Useful, Seventeen, Eighteen

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If you have any questions, contact us:

- **Mrs. Jian** (Grizzly Bears) jiannal@awfazglobalschool.co
- **Mrs. Uzma** (Polar Bears) uzmau@awfazglobalschool.co
- **Mrs. Martha** (Panda Bears) marthaa@awfazglobalschool.co
### Year 3 Spelling List

<table>
<thead>
<tr>
<th></th>
<th>Word</th>
<th>Copy the word 3 times.</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>sunk</td>
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<td></td>
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<tr>
<td>2</td>
<td>book</td>
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<td>3</td>
<td>huge</td>
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<td>4</td>
<td>fuse</td>
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<td>5</td>
<td>rescue</td>
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<td>Word</td>
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<td>6</td>
<td>queue</td>
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<td>7</td>
<td>ewe</td>
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<td></td>
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<tr>
<td>8</td>
<td>useful</td>
<td></td>
<td></td>
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<tr>
<td>9</td>
<td>seventeen</td>
<td></td>
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<tr>
<td>10</td>
<td>eighteen</td>
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</tbody>
</table>
The Closet Creature
by Kelly Hashway

Bump! Bump! Scratch!

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.

The closet door moved as something banged on it from the inside.

“Who’s there?” Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother’s door was wide open, and Adam jumped onto David’s bed.

“Adam?” David asked in a groggy voice. “What are you doing in here?” Adam tugged on David’s arm. “There’s something in my closet!”

“You probably had a bad dream. Go back to bed.”

Adam yanked the blankets off the bed. “It wasn’t a dream. I was awake, and the closet door started opening by itself!”

David sighed. “Fine. But when we don’t find anything, you have to promise to leave me alone for the rest of the night.”
Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam’s room. Adam stopped in the doorway. He could hear something scratching his closet door.

“Do you hear that?” Adam asked.

David nodded. He walked over to Adam’s bed and pulled the case off one of the pillows. He opened the pillowcase.

“You open the door very slowly, and I’ll grab whatever it is.”

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

“I got it!” David said, closing the pillowcase and holding it in the air. “What is it?” Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. “Apricot? How did you get trapped in my closet?”

David laughed. “The poor cat. If I was locked in your closet with your stinky shoes, I’d be banging on the door to get out, too!”

“Poor, Apricot,” Adam said. “You were probably more scared than I was.”

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About the Author

Kelly Hashway

Kelly Hashway is a children's book author. You may enjoy reading her latest book, *May the Best Dog Win*, which will be available in Spring 2011.
The Closet Creature
by Kelly Hashway

1. What happened right after David went into Adam's room?
   a. Adam jumped into David's bed.
   b. David grabbed a flashlight from his desk drawer.
   c. Adam awoke to strange sounds coming from his bedroom closet.
   d. David heard the noise coming from Adam's closet.

2. What did David plan to do with the pillowcase?
   a. keep the creature from coming out of the closet
   b. scare the creature in the closet
   c. catch the creature in the closet
   d. hit the creature in the closet

3. What was making the strange sounds in Adam's closet?
   ___________________________________________________________
   ___________________________________________________________

4. Write three adjectives that describe David. Tell why you chose each word.
   ___________________ because _______________________________
   ___________________ because _______________________________
   ___________________ because _______________________________

5. What type of story is this?
   a. tall tale
   b. Non-fiction
   c. mystery
   d. Fable
## MYSTERY PLANNING SHEET

Read the story again & imagine yourself as Adam. Then complete your planning sheet.

<table>
<thead>
<tr>
<th>Characters</th>
<th>Setting:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tell where and when the story takes place. Be specific.</td>
</tr>
</tbody>
</table>

List the main characters and briefly describe them.

### Problem:
I hear sounds coming from the closet. I see the closet door opening and I am afraid.

### Clues

- __________
- __________
- __________

### Solution:
Tell how the problem was solved, and how the story ended.

- __________
- __________
- __________
Round and round

1. Mark 551, 625, 510 and 690 on the line.
   
   500 600 700

Round each number to the nearest 100.

2. 551 rounds to ____
3. 625 rounds to ____
4. 510 rounds to ____
5. 690 rounds to ____

   
   350 360 370

Round each number to the nearest 10.

7. 358 rounds to ____
8. 361 rounds to ____
9. 353 rounds to ____
10. 365 rounds to ____

If a number ends in 5, you round up when rounding to the nearest 10, just to be on the safe side.

Frog workout

Use Frog to work out the answers to these subtractions.

11. 92 – 57 = ___

12. 105 – 86 = ___
2

Name ___________________

Year 3 Week 15 – Homework

13  127 – 75 = [Blank]

Remember, Frog hops to the next 10, then jumps to the next 100.

14 £10 – £6.38 = £[Blank]

Subtraction challenge!

15 Frog works out a subtraction. His answer is 45. What could the question have been?

I found this:

😊 Easy  🙁 Challenging  😞 I needed help
Look at the light sources below. If it is a natural light source write 'N'. If it is an artificial source write 'A'.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>![Sun]</td>
<td>![Television]</td>
<td></td>
</tr>
<tr>
<td>![Traffic Light]</td>
<td>![Campfire]</td>
<td></td>
</tr>
<tr>
<td>![Moon]</td>
<td>![Candles]</td>
<td>![Sun]</td>
</tr>
</tbody>
</table>

Can you think of another artificial light source?
Fill in the blanks.

(Light, source, sun, moon, lightening, bulb, television, fire, darkness, illuminate, night)

1. ___________________________is a form of energy.

2. A light __________________________ is something that makes light.

3. Examples of natural light sources are ____________, ____________, and ____________.

4. Examples of manmade light sources are ____________, ____________, and ____________.

5. __________________________ is the absence of light.

6. It is dark at __________________________ time because light from the sun is not visible.

7. When it is dark there is no light to __________________________ objects so we can’t see them.