<table>
<thead>
<tr>
<th>1</th>
<th>glad</th>
<th>Copy the word 3 times.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Sentence</td>
</tr>
<tr>
<td>2</td>
<td>plum</td>
<td>Copy the word 3 times.</td>
</tr>
<tr>
<td></td>
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<td>Sentence</td>
</tr>
<tr>
<td>3</td>
<td>read</td>
<td>Copy the word 3 times.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sentence</td>
</tr>
<tr>
<td>4</td>
<td>head</td>
<td>Copy the word 3 times.</td>
</tr>
<tr>
<td></td>
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<td>Sentence</td>
</tr>
<tr>
<td>5</td>
<td>bread</td>
<td>Copy the word 3 times.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sentence</td>
</tr>
</tbody>
</table>
Copy the word 3 times.

Sentence

Copy the word 3 times.

Sentence

Copy the word 3 times.

Sentence

Copy the word 3 times.

Sentence

Copy the word 3 times.

Sentence
I jump. I shake.
I dance. I hop.
I like to move.
I cannot stop.

I scoot and roll across the floor.
I spin in circles out the door.

I run outside.
I leap. I skip.
I bounce. I slide.
I swing. I flip.
But I’m still careful!
I don’t trip!
List pairs of rhyming words from the poem.

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

_________________________  _______________________

What do you do when you play?

_________________________

_________________________

_________________________

_________________________
Can you write your own poem like Lill Pluta's poem, "Play"? Try to begin each sentence with the word I.

Now draw a picture on paper to go with your poem.
Fractions

Colour the correct fraction of each shape.

\[
\begin{align*}
\text{Square: } & \quad \frac{3}{4} \\
\text{Circle: } & \quad \frac{2}{3} \\
\text{Rectangle: } & \quad \frac{7}{8} \\
\text{Pentagon: } & \quad \frac{2}{5} \\
\text{Circle: } & \quad \frac{2}{4} \\
\text{Hexagon: } & \quad \frac{2}{6} \\
\text{Octagon: } & \quad \frac{3}{8} \\
\text{Diamond: } & \quad \frac{5}{8} \\
\text{Circle: } & \quad \frac{5}{6} \\
\text{Square: } & \quad \frac{2}{6} \\
\text{Rectangle: } & \quad \frac{7}{10}
\end{align*}
\]
Fractions

Write the missing numbers and fractions to show how much of each set is shaded.

1. \( \frac{1}{3} \text{ of } 9 = 3 \)

2. \( \Box \text{ of } 8 = \Box \)

3. \( \Box \text{ of } 6 = \Box \)

4. \( \Box \text{ of } 12 = \Box \)

5. \( \Box \text{ of } 6 = \Box \)

6. \( \Box \text{ of } 12 = \Box \)

7. \( \Box \text{ of } 12 = \Box \)

8. \( \Box \text{ of } 4 = \Box \)

9. \( \Box \text{ of } 16 = \Box \)
Year 3 – Science Homework.

I. Look at the diagram of a human skeleton and label these bones with the help of word bank:

Word Bank:

(Shoulder bones, Foot bones, Skull, Spine, Rib cage, Pelvis)
BONE PUZZLE

All these bones are supposed to connect together into one long bone, but they’ve been mixed up! Cut them out and connect them, and you’ll get a word for a special dinosaur!

R
L
O
A
U
S
B
E
M
A
U
E
S
O
L
R